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ABSTRACT

In spring 1977, the faculty and students of Wytheville Community College were surveyed in regard to their attitudes toward and use of the Learning Resource Center (LRC). The student survey revealed that of 330 respondents, 46% used the library one hour or more per week; 63% of 129 respondents suggested a greater emphasis during orientation on locating materials and information; 66% of 330 respondents expressed interest in individualized instruction, especially in math related areas; 51% desired additional help with their subjects and 81% indicated they would take advantage of such help if it were offered at the LRC; 75% did not use the library on weekends, and of those that did most used it for research; over 80% felt the book and periodical collection to be adequate; there was an expressed desire for typewriters, calculators, quiet reading rooms, and radio and television stations. The faculty survey revealed that the faculty expected their students to use the library more than they did or thought they were expected to; 41% made use of the audiovisual services; 40% obtained films through the LRC; 87.7% requested the purchase of books; 76% had not used the TV studio facility; 40% indicated having used the library on weekends once or twice, their preferred day being Sunday; 60% used the reserve book system, 76% read magazines and newspapers in the LRC. Recommendations based on the surveys are included. (AYC)

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AN ANALYSIS OF THE LEARNING RESOURCES CENTER STUDENT AND FACULTY SURVEYS SPRING, 1977

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Wytheville Community College
Office of Institutional Research Report #78-1

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Attachment I: Student Survey

Attachment II: Faculty Survey

The Learning Resource Center staff wishes to thank the faculty and students of this college for their cooperation and assistance in the implementation of this survey.

The information gleaned from the survey will aid the LRC in planning and providing for the needs of the faculty and students.

It should be understood that the survey was not intended as a research study and that interpretation of the data and subsequent conclusions drawn from the interpretations were done solely in context to the service base now provided by the LRC.

Appreciation is expressed to the Office of Institutional Research for administration of the survey and compilation of the statistical data.

EXECUTIVE SUMMARY

The LRC Faculty and Student surveys conducted in the Spring Quarter of 1977 gave valuable insights into the operations of WCC's Learning Resources Center. In this report, each survey is analyzed in-depth. The actual number of responses, the standard frequency of responses, and the adjusted frequency of responses are given for each survey. These tables are further summarized and action items based on these results are given. Additionally, a summary of solicited written comments by students is included.

STUDENT SURVEY RESULTS - LEARNING RESOURCES CENTER

SPRING 1977

Number of Responses

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Developmental	No Response
Respondents	338	82	9	74	140	25	8
II. Expected use of library							
1. None	113	27	7	14	43	16	6
2. Less than 1 hour	97	24	--	16	53	4	--
3. 1-2 hours	82	25	2	21	32	2	--
4. 3-4 hours	21	4	--	9	7	1	--
5. 4 hours	17	1	--	12	2	2	--
No response	8	1	--	2	3	--	2
III. Actual use of library							
1. None	74	12	5	15	28	9	5
2. Less than 1 hour	105	22	2	23	53	5	--
3. 1-2 hours	93	24	1	22	37	7	2
4. 3-4 hours	44	16	1	11	15	1	--
5. More than 4 hours	16	7	--	2	4	3	--
No response	6	1	--	1	3	--	1
V. Courses cancelled-lack of sufficient enrollment							
1. None	232	57	7	50	92	20	6
2. Once	62	16	1	15	24	5	1
3. Twice	24	6	1	4	12	--	1
4. Three times	7	1	--	--	6	--	--
5. More than three times	8	1	--	1	6	--	--
No response	5	1	--	4	--	--	--
VI. Enroll in indivudalized section of cancelled class							
1. Yes	166	36	4	40	76	8	2
2. No	85	24	--	18	32	9	2
No response	87	22	5	16	32	8	4
VIII. Need for additional help							
1. Yes	167	46	5	39	63	11	3
2. No	161	34	3	33	74	13	4
No response	10	2	1	2	3	1	1

Number of Responses

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Developmental	No Response
IX. Times additional help needed							
1. None	138	29	2	28	64	12	3
2. Once	33	10	1	8	10	3	1
3. Twice	44	12	1	5	21	5	--
4. Three times	21	6	1	5	6	3	--
5. Four times	15	6	--	4	5	--	--
6. Five times	4	2	--	1	1	--	--
7. More than five times	64	12	2	18	28	2	2
No response	19	5	2	5	5	--	2
X. Advantage of additional help							
1. Yes	246	59	5	57	103	20	2
2. No	59	14	3	11	24	4	3
No response	33	9	1	6	13	1	3
XII. Enroll in "brush-up" course							
1. Yes	88	22	2	30	28	4	2
2. No	214	52	5	38	100	17	2
No response	36	8	2	6	12	4	4
XIV. Special interest course not offered							
1. Yes	99	33	2	21	33	8	2
2. No	180	37	4	41	81	13	4
No response	59	12	3	12	26	4	2
XVI. Weekend use of library							
1. Never	237	59	5	50	97	20	6
2. 1-2 times	56	13	2	11	26	3	1
3. 3-4 times	17	4	--	6	6	1	--
4. 5-6 times	6	2	1	1	2	--	--

Number of Responses

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Developmental	No Response
5. 7-8 times	1	--	--	--	1	--	--
6. 9 or more times	1	--	--	1	--	--	--
No response	20	4	1	5	8	1	1
XVII. Weekend day							
1. Mainly Saturdays	41	15	2	6	17	1	--
2. Mainly Sundays	29	4	1	9	14	1	--
3. Both Saturdays and Sundays	15	2	--	6	5	1	1
No response	253	61	6	53	104	22	7
XIX. Library book collection adequate							
1. Yes	223	50	6	50	102	12	3
2. No	56	20	1	13	14	7	1
No response	59	12	2	11	24	6	4
XXI. Library periodical collection adequate							
1. Yes	231	55	7	50	99	16	4
2. No	36	10	1	8	13	4	--
No response	71	17	1	16	28	5	4
XIII. Use of Career Information Center							
1. None	253	60	7	50	108	21	7
2. One to three times	42	11	1	10	17	3	--
3. Four to six times	2	--	--	1	1	--	--
4. More than six times	0	--	--	--	--	--	--
No response	41	11	1	13	14	1	1
XIV. Difficulty locating career materials							
1. Yes	25	6	1	5	10	2	1
2. No	152	33	7	33	63	13	3
No response	161	43	1	36	67	10	4

Number of Responses

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Developmental	No Response
XXVI. Most serious problems encountered in library							
1. No major problems	122	18	6	24	63	7	4
2. Confusing locational schemes	32	10	--	8	13	1	--
3. Missing books/materials	67	20	--	20	22	5	--
4. Audio-Visual materials inadequate	6	2	--	1	2	1	--
5. Noise	63	20	--	16	19	7	1
6. Inadequate hours of operation	7	--	--	1	6	--	--
7. Difficult checkout procedures	8	1	--	4	3	--	--
8. No one readily available to check out materials	20	8	--	6	6	--	--
9. Not enough AV-TV mateirals	9	--	1	3	4	1	--
10. Other	7	--	--	2	4	1	--
XXVII. Use of additional services							
1. Typewriters for student use	128	34	3	34	46	11	--
2. Calculators for student use	98	23	2	24	41	8	--
3. A special place for quiet concentrated study	107	39	--	30	30	7	1
4. A special place where students can talk while studying	96	24	2	30	34	6	--
5. Listening stations with head-phones where students can listen to FM music or records while studying	90	31	3	22	29	4	1
6. A TV station where students can view news events or other TV shows during the day or evening	96	27	1	25	32	9	2
7. Other	15	5	1	--	7	2	--

Number of responses

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Developmental	No Response
XXVIII. Use of current services							
1. Using reserve books	94	29	2	36	23	4	--
2. Studying-using your own books	138	41	3	41	41	12	--
3. Studying-using library books	131	40	4	38	37	11	1
4. Specific assignment/ research	128	37	2	42	38	8	1
5. Using non-circulating magazines or newspapers	70	22	1	21	22	2	2
6. Browsing	93	26	2	26	30	8	1
7. Checking out books	128	42	4	39	34	8	1
8. Interlibrary loans	11	3	1	2	2	2	1
9. Casual reading	76	26	--	14	29	6	1
10. Reference service	71	20	2	23	20	5	1
11. Socializing	73	27	2	19	22	3	--
12. Listening or viewing AV material	27	8	--	13	5	1	--
13. Individualized instruction	11	4	--	2	5	--	--
14. Using the copy machine	83	25	2	32	20	4	--
15. Using maps	18	4	2	1	7	3	1
16. Using services of A-V and TV department	23	5	--	10	7	--	1
17. Using photography facilities in the A-V Department	8	4	--	3	1	--	--
18. Tutorial assistance	14	6	--	--	5	3	--
19. View art or cultural displays in Bland Hall	44	16	1	7	15	5	--
20. Attend Special Services Events	24	12	1	5	4	2	--
21. View videotapes in library	29	9	--	11	8	--	1
22. Other	7	3	--	--	3	1	--

STUDENT SURVEY RESULTS - LEARNING RESOURCES CENTER

SPRING 1977

Standard Frequency

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Developmental	No Response
Respondents	338	82	9	74	140	25	8
II. Expected use of library							
1. None	33.4%	32.9%	77.8%	18.9%	30.7%	64.0%	75.0%
2. Less than 1 hour	28.7%	29.3%	---	21.6%	37.9%	16.0%	---
3. 1-2 hours	24.3%	30.5%	22.2%	28.4%	22.9%	8.0%	---
4. 3-4 hours	6.2%	4.9%	---	12.2%	5.0%	4.0%	---
5. 4 hours	5.0%	1.2%	---	16.2%	1.4%	8.0%	---
No response	2.4%	1.2%	---	2.7%	2.1%	---	25.0%
III. Actual use of library							
1. None	21.9%	14.6%	55.6%	20.3%	20.0%	36.0%	62.5%
2. Less than 1 hour	31.1%	26.8%	22.2%	31.1%	37.9%	20.0%	---
3. 1-2 hours	27.5%	29.3%	11.1%	29.7%	26.4%	28.0%	25.0%
4. 3-4 hours	13.0%	19.5%	11.1%	14.9%	10.7%	4.0%	---
5. More than 4 hours	4.7%	8.5%	---	2.7%	2.9%	12.0%	---
No response	1.8%	1.2%	---	1.4%	2.1%	---	12.5%
V. Courses cancelled-lack of sufficient enrollment							
1. None	68.6%	69.5%	77.8%	67.6%	65.7%	80.0%	75.0%
2. Once	18.3%	19.5%	11.1%	20.3%	17.1%	20.0%	12.5%
3. Twice	7.1%	7.3%	11.1%	5.4%	8.6%	---	12.5%
4. Three times	2.1%	1.2%	---	---	4.3%	---	---
5. More than three times	2.4%	1.2%	---	1.4%	4.3%	---	---
No response	1.5%	1.2%	---	5.4%	---	---	---
VI. Enroll in indivudalized section of cancelled class							
1. Yes	49.1%	43.9%	44.4%	54.1%	54.3%	32.0%	25.0%
2. No	25.1%	29.3%	---	24.3%	22.9%	36.0%	25.0%
No response	25.7%	26.8%	55.6%	21.6%	22.9%	32.0%	50.0%
VIII. Need for additional help							
1. Yes	49.4%	56.1%	55.6%	52.7%	45.0%	44.0%	37.5%
2. No	47.6%	41.5%	33.3%	44.6%	52.9%	52.0%	50.0%
No response	3.0%	2.4%	11.1%	2.7%	2.1%	4.0%	12.5%

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Developmental	No Response
IX. Times additional help needed							
1. None	40.8%	35.4%	22.2%	37.8%	45.7%	48.0%	37.5%
2. Once	10.0%	12.2%	11.1%	10.8%	7.1%	12.0%	12.5%
3. Twice	13.0%	14.6%	11.1%	6.8%	15.0%	20.0%	---
4. Three times	6.2%	7.3%	11.1%	6.8%	4.3%	12.0%	---
5. Four times	4.4%	7.3%	---	5.4%	3.6%	---	---
6. Five times	1.2%	2.4%	---	1.4%	0.7%	---	---
7. More than five times	18.9%	14.6%	22.2%	24.3%	20.0%	8.0%	25.0%
No resonse	5.6%	6.1%	22.2%	6.8%	3.6%	---	25.0%
X. Advantage of additional help							
1. Yes	72.8%	72.0%	55.6%	77.0%	73.6%	80.0%	25.0%
2. No	17.5%	17.1%	33.3%	14.9%	17.1%	16.0%	37.5%
No resonse	9.8%	11.0%	11.1%	8.1%	9.3%	4.0%	37.5%
XII. Enroll in "brush-up" course							
1. Yes	26.0%	26.8%	22.2%	40.5%	20.0%	16.0%	25.0%
2. No	63.3%	63.4%	55.6%	51.4%	71.4%	68.0%	25.0%
No response	10.7%	9.8%	22.2%	8.1%	8.6%	16.0%	50.0%
XIV. Special interest course not offered							
1. Yes	29.3%	40.2%	22.2%	28.4%	23.6%	32.0%	25.0%
2. No	53.3%	45.1%	44.4%	55.4%	57.9%	52.0%	50.0%
No response	17.5%	14.6%	33.3%	16.2%	18.6%	16.0%	25.0%
XVI. Weekend use of library							
1. Never	70.1%	72.0%	55.6%	67.5%	69.3%	80.0%	75.0%
2. 1-2 times	16.6%	15.9%	22.2%	14.9%	18.6%	12.0%	12.5%
3. 3-4 times	5.0%	4.9%	---	8.1%	4.3%	4.0%	---
4. 5-6 times	1.8%	2.4%	11.1%	1.4%	1.4%	---	---

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Developmental	No Response
5. 7-8 times	0.3%	---	---	---	0.7%	---	---
6. 9 or more times	0.3%	---	---	1.4%	---	---	---
No response	5.9%	4.9%	11.1%	6.8%	5.7%	4.0%	12.5$
XVII. Weekend day							
1. Mainly Saturdays	12.1%	18.3%	22.2%	8.1%	12.1%	4.0%	---
2. Mainly Sundays	8.6%	4.9%	11.1%	12.2%	10.0%	4.0%	---
3. Both Saturdays and Sundays	4.4%	2.4%	---	8.1%	3.6%	4.0%	12.5%
No response	74.9%	74.4%	66.7%	71.6%	74.3%	88.0%	87.5%
XIX. Library book collection adequate							
1. Yes	66.0%	61.0%	66.7%	67.5%	72.9%	48.0%	37.5%
2. No	16.6%	24.4%	11.1%	17.6%	10.0%	28.0%	12.5%
No response	17.5%	14.6%	22.2%	14.9%	17.1%	24.0%	50.0%
XXI. Library periodical collection adequate							
1. Yes	68.3%	67.1%	77.8%	67.6%	70.7%	64.0%	50.0%
2. No	10.7%	12.2%	11.1%	10.8%	9.3%	16.0%	---
No response	21.0%	20.7%	11.1%	21.6%	20.0%	20.0%	50.0%
XXIII. Use of Career Information Center							
1. None	74.9%	73.2%	77.8%	67.6%	77.1%	84.0%	87.5%
2. One to three times	12.4%	13.4%	11.1%	13.5%	12.1%	12.0%	---
3. Four to six times	0.6%	---	---	1.4%	0.7%	---	---
4. More than six times	0.0%	---	---	---	---	---	---
No response	12.1%	13.4%	11.1%	17.6%	10.0%	4.0%	12.5%
XXIV. Difficulty locating career materials							
1. Yes	7.4%	7.3%	11.1%	6.8%	7.1%	8.0%	12.5%
2. No	45.0%	40.2%	77.8%	44.6%	45.0%	52.0%	37.5%
No response	47.6%	52.4%	11.1%	48.6%	47.9%	40.0%	50.0%

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Developmental	No Response
XXVI. Most serious problems encountered in library							
1. No major problems	36.1%	22.0%	66.7%	32.4%	45.0%	28.0%	50.0%
2. Confusing locational schemes	9.5%	12.2%	---	10.8%	9.3%	4.0%	---
3. Missing books/materials	19.8%	24.4%	---	27.0%	15.7%	20.0%	---
4. Audio-Visual materials inadequate	1.8%	2.4%	---	1.4%	1.4%	4.0%	---
5. Noise	18.6%	24.4%	---	21.6%	13.6%	28.0%	12.5%
6. Inadequate hours of operation	2.1%	---	---	1.4%	4.3%	---	---
7. Difficult checkout procedures	2.4%	1.2%	---	5.4%	2.1%	---	---
8. No one readily available to check out materials	5.9%	9.8%	---	8.1%	4.3%	---	---
9. Not enough AV-TV materials.	2.7%	---	11.1%	4.1%	2.9%	4.0%	---
10. Other	2.1%	---	---	2.7%	2.9%	4.0%	---
XXVII. Use of additional services							
1. Typewriters for student use	37.9%	41.5%	33.3%	45.9%	32.9%	44.0%	---
2. Calculators for student use	29.0%	28.0%	22.2%	32.4%	29.3%	32.0%	---
3. A special place for quiet concentrated study	31.7%	47.6%	---	40.5%	21.4%	28.0%	12.5%
4. A special place where students can talk while studying	28.4%	29.3%	22.2%	40.5%	24.3%	24.0%	---
5. Listening stations with head-phones where students can listen to FM music or records while studying	26.6%	37.8%	33.3%	29.7%	20.7%	16.0%	12.5%
6. A TV station where students can view news events or other TV shows during the day or evening	28.4%	32.9%	11.1%	33.8%	22.9%	36.0%	25.0%
7. Other	4.4%	6.1%	11.1%	---	5.0%	8.0%	---

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Developmental	No Response
XXVIII. Use of current services							
1. Using reserve books	27.8%	35.4%	22.2%	48.6%	16.4%	16.0%	---
2. Studying-using your own books	40.8%	50.0%	33.3%	55.4%	29.3%	48.0%	---
3. Studying-using library books	38.8%	48.8%	44.4%	51.4%	26.4%	44.0%	12.5%
4. Specific assignment/ research	37.9%	45.1%	22.2%	56.8%	27.1%	32.0%	12.5%
5. Using non-circulating magazines or newspapers	20.7%	26.8%	11.1%	28.4%	15.7%	8.0%	25.0%
6. Browsing	27.5%	31.7%	22.2%	35.1%	21.4%	32.0%	12.5%
7. Checking out books	37.9%	51.2%	44.4%	52.7%	24.3%	32.0%	12.5%
8. Interlibrary loans	3.3%	3.7%	11.1%	2.7%	1.4%	8.0%	12.5%
9. Casual reading	22.5%	31.7%	---	18.9%	20.7%	24.0%	12.5%
10. Reference service	21.0%	24.4%	22.2%	31.1%	14.3%	20.0%	12.5%
11. Socializing	21.6%	32.9%	22.2%	25.7%	15.7%	12.0%	---
12. Listening or viewing AV material	8.0%	9.8%	---	17.6%	3.6%	4.0%	---
13. Individualized instruction	3.3%	4.9%	---	2.7%	3.6%	---	---
14. Using the copy machine	24.6%	30.5%	22.2%	43.2%	14.3%	16.0%	---
15. Using maps	5.3%	4.9%	22.2%	1.4%	5.0%	12.0%	12.5%
16. Using services of A-V and TV department	6.8%	6.1%	---	13.5%	5.0%	---	12.5%
17. Using photography facilities in the A-V Department	2.4%	4.9%	---	4.1%	0.7%	---	---
18. Tutorial assistance	4.1%	7.3%	---	---	3.6%	12.0%	---
19. View art or cultural displays in Bland Hall	13.0%	19.5%	11.1%	9.5%	10.7%	20.0%	---
20. Attend Special Services Events	7.1%	14.6%	11.1%	6.8%	2.9%	8.0%	---
21. View videotapes in library	8.6%	11.0%	---	14.9%	5.7%	---	12.5%
22. Other	2.1%	3.7%	---	---	2.1%	4.0%	---

STUDENT SURVEY RESULTS - LEARNING RESOURCES CENTER

SPRING 1977

Adjusted Frequency

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Developmental	No Response
Respondents	338	82	9	74	140	25	8
II. Expected use of library							
1. None	34.2%	33.3%	77.8%	19.4%	31.4%	64.0%	100.0%
2. Less than 1 hour	29.4%	29.6%	--	22.2%	38.7%	16.0%	--
3. 1-2 hours	24.8%	30.9%	22.2%	29.2%	23.4%	8.0%	--
4. 3-4 hours	6.4%	4.9%	--	12.5%	5.1%	4.0%	--
5. 4 hours	5.2%	1.2%	--	16.7%	1.5%	4.0%	--
III. Actual use of library							
1. None	22.3%	14.8%	55.6%	20.5%	20.4%	36.0%	71.4%
2. Less than 1 hour	31.6%	27.2%	22.2%	31.5%	38.7%	20.0%	-
3. 1-2 hours	28.0%	29.6%	11.1%	30.1%	27.0%	28.0%	28.6%
4. 3-4 hours	13.3%	19.8%	11.1%	15.1%	10.9%	4.0%	-
5. More than 4 hours	4.8%	8.6%	—	2.7%	2.9%	12.0%	-
V. Courses cancelled-lack of sufficient enrollment							
1. None	69.7%	70.4%	77.8%	71.4%	65.7%	80.0%	75.0%
2. Once	18.6%	19.8%	11.1%	21.4%	17.1%	20.0%	12.5%
3. Twice	7.2%	7.4%	11.1%	5.7%	8.6%	--	12.5%
4. Three times	2.1%	1.2%	—	--	4.3%	--	-
5. More than three times	2.4%	1.2%	--	1.4%	4.3%	--	-
VI. Enroll in indivudalized section of cancelled class							
1. Yes	66.1%	60.0%	100.0%	69.0%	70.4%	47.1%	50.0%
2. No	33.9%	40.0%	--	31.0%	29.6%	52.9%	50.0%
III. Need for additional help							
1. Yes	50.9%	57.5%	62.5%	54.2%	46.0%	45.8%	42.9%
2. No	49.1%	42.5%	37.5%	45.8%	54.0%	54.2%	57.1%

Adjusted Frequency

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Developmental	No Response
IX. Times additional help needed							
1. None	43.3%	37.7%	28.6%	40.6%	47.4%	48.0%	50.0%
2. Once	10.3%	13.0%	14.3%	11.6%	7.4%	12.0%	16.7%
3. Twice	13.8%	15.6%	14.3%	7.2%	15.6%	20.0%	--
4. Three times	6.6%	7.8%	14.3%	7.2%	4.4%	12.0%	--
5. Four times	4.7%	7.8%	--	5.8%	3.7%	--	--
6. Five times	1.3%	2.6%	--	1.4%	0.7%	--	--
7. More than five times	20.1%	15.6%	28.6%	26.1%	20.7%	8.0%	33.3%
X. Advantage of additional help							
1. Yes	80.7%	80.8%	62.5%	83.8%	81.1%	83.3%	40.0%
2. No	19.3%	19.2%	37.5%	16.2%	18.9%	16.7%	60.0%
XII. Enroll in "brush-up" course							
1. Yes	29.1%	29.7%	28.6%	44.1%	21.9%	19.0%	50.0%
2. No	70.9%	70.3%	71.4%	55.9%	78.1%	81.0%	50.0%
XIV. Special interest course not offered							
1. Yes	35.5%	47.1%	33.3%	33.9%	28.9%	38.1%	33.3%
2. No	64.5%	52.9%	66.7%	66.1%	71.1%	61.9%	66.7%
XVI. Weekend use of library							
1. Never	74.5%	75.6%	62.5%	72.5%	73.5%	83.3%	85.7%
2. 1-2 times	17.6%	16.7%	25.0%	15.9%	19.7%	12.5%	14.3%
3. 3-4 times	5.3%	5.1%	--	8.7%	4.5%	4.2%	--
4. 5-6 times	1.9%	2.6%	12.5%	1.4%	1.5%	--	--

Adjusted Frequency

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Developmental	No Response
5. 7-8 times	0.3%	—	—	—	0.8%	—	--
6. 9 or more times	0.3%	--	--	1.4%	--	—	—
XII. Weekend day							
1. Mainly Saturdays	48.2%	71.4%	66.7%	28.6%	47.2%	33.3%	--
2. Mainly Sundays	34.1%	19.0%	33.3%	42.9%	38.9%	33.3%	--
3. Both Saturdays and Sundays	17.6%	9.5%	--	28.6%	13.9%	33.3%	100.0%
XIX. Library book collection adequate							
1. Yes	79.9%	71.4%	85.7%	79.4%	87.9%	63.2%	75.0%
2. No	20.1%	28.6%	14.3%	20.6%	12.1%	36.8%	25.0%
XXI. Library periodical collection adequate							
1. Yes	86.5%	84.6%	87.5%	86.2%	88.4%	80.0%	100.0%
2. No	13.5%	15.4%	12.5%	13.8%	11.6%	20.0%	--
XXII. Use of Career Information Center							
1. None	85.2%	84.5%	87.5%	82.0%	85.7%	87.5%	100.0%
2. One to three times	14.1%	15.5%	12.5%	16.4%	13.5%	12.5%	—
3. Four to six times	0.7%	--	--	1.6%	0.8%	--	--
4. More than six times	0.0%	--	--	—	--	--	--
XIV. Difficulty locating career materials							
1. Yes	14.1%	15.4%	12.5%	13.2%	13.7%	13.3%	25.0%
2. No	85.9%	84.6%	87.5%	86.8%	86.3%	86.7%	75.0%

Summary Of Written Comments Derived From The Student Survey

The written comments of students were analyzed in an attempt to identify common responses. The common responses were analyzed and summarized as follows:

I. Of 129 responses, 82 (63%) indicated that more information about "locating materials" is needed during library orientation, 24 (18%) indicated equipment operation instruction is needed, and 7 (5%) denoted that policies concerning hours of operation and fines need to be reviewed.

II. Of 88 responses, 25 (28%) indicated math courses need to be individualized, 7 (7%) indicated biology, 3 (3%) music, 14 (15%) psychology, and 3 (3%) accounting.

III. Of 156 responses, 72 (46%) indicated they need additional help in math and 36 (23%) in accounting.

IV. Of 56 responses, 27 (48%) indicated they would like "brush up" courses in math.

V. Of 81 responses, 6 (7%) indicated they would like special interest courses in art, 8 (9%) in music, and 3 (3%) in religion.

VI. Of 70 responses, 55 (78%) indicated they use the library on weekends for research, 5 (7%) for checking out books, and 3 (4%) for pleasure reading.

VII. Of 45 responses, 10 (22%) indicated more literary criticism was needed in the library.

VIII. Although 19 responded, no particular type or subject appeared generally wished to be added to

the library periodical collection.

IX. Although 13 responded with suggestions on improving the Career Information Center, there was not sufficient data to draw any general conclusions.

X. Although 9 listed specific problems encounted in the library, no conclusions were drawn from the list.

XI. Although 8 responded to "List additional services you would use if offered by the LRC", no conclusions were drawn.

XII. Five students listed other ways in which they use the library. No conclusions were drawn from the data.

Summary Of Statistical Data Derived From The Student Survey

The statistical data representing student responses were analyzed and is summarized as follows:

I. 37% of 330 respondents indicated their instructors require them to use the library one hour or more per week; Social Sciences and Humanities students also indicated 37%, while Health Technology students stated 59% of their instructors required one hour or more.*

II. 46% of 330 respondents indicated they use the library one or more hours/week. 59% of the Social Sciences students reported they use the library one or more hours/week, Health Technology students reported 48%, and Business students reported 41%.

III. Of the 129 students submitting written comments regarding topics to be covered during library orientation, 63% of them stated that more detail is needed in locating materials and information.

IV. Although 70% of the respondents stated they had no classes cancelled for lack of sufficient enrollment, 66% indicated they would be interested in enrolling in individualized courses.

V. 28% of the 88 students who listed courses they wished individualized listed math or a math related course.

*Since only 9 Engineering Technology and 25 Developmental students responded, no attempt was made to summarize these responses by division.

VI. 51% of 328 respondents stated that they have had additional need for help with their subjects other than what was available to them in their class or from their instructors.

VII. 81% of 305 students responding stated that they would take advantage of additional academic help if it were offered in the Learning Resources Center.

VIII. Of 156 respondents, 46% stated, "math", and 23% stated "accounting" when asked to list the subjects in which they have needed additional help.

IX. 71% of 302 respondents stated that they would not enroll in special "brush-up" courses.

X. Of those who listed "brush-up" courses, 48% of 56 students listed math.

XI. 75% of 318 students stated that they do not use the library on weekends.

XII. Of those 85 who stated they use the library on weekends, 78% indicated they use it for research purposes.

XIII. 80% of 279 respondents stated they think the library's book collection is adequate to support their class needs.

XIV. 87% of 267 respondents indicated that the periodical collection is adequate to meet their needs and interests.

XV. 85% of 297 respondents have not used the Career Center this year.

XVI. 64% of 338 respondents stated they have encountered no major problems in the library.

XVII. Of 338 respondents, the following percentages would like to see additional services offered by the LRC:

38% - typewriters for student use

29% - calculators for student use

32% - a quiet place for concentrated studies

28% - a special place where students can talk while studying

27% - listening stations where students can listen to FM music or records while studying

28% - A TV station where students can view TV during the day or evening

Action To Be Taken As A Result Of Analysis Of The LRC Student Survey

After carefully analyzing the LRC student survey statistical data and written comments, the LRC staff determined that the following action should be taken:

1. Although the Learning Resources Center has no control over faculty requirements regarding student use of the library, it was felt that the LRC staff should apprise the faculty of the difference between teacher expectations and student perceptions of those expections regarding student use of the library.
2. The library staff would review library orientation and library mini-courses and introduce any additional elements felt necessary to ensure that students receive sufficient information regarding locating material and information in the library. The LRC will take additional steps to investigate the possibilities of offering individualized courses.
3. The LRC will work with the math faculty to determine what math courses or mini-courses will be individualized.
4. The LRC will investigate all possible alternatives to offer additional tutorial assistance to students who need additional help with their subjects. The LRC staff will work specifically with math and accounting faculty to offer additional tutorial help for students in those subjects.
5. The LRC will continue to monitor its weekend hours and take additional steps to promote student use of the library during weekends.

6. The library staff will work with the Career Counselor and Student Services to promote the use of the Career Center. The LRC will promote the Career Center during student orientation.
7. The LRC will investigate ways in which it can provide typewriters and calculators for student use.
8. The LRC will investigate ways in which it can provide specific areas where silence will be enforced and other areas where talking will be allowed.
9. The LRC will investigate where music listening stations and TV viewing stations can be installed.
10. The LRC will consider the installation of a LRC facilities map and service locator.
11. The LRC will attempt to replace heavily used missing titles as soon as possible after the loss is discovered.
12. The LRC will investigate changing traffic patterns (including securing some doors) to improve security and eliminate noise.

FACULTY SURVEY RESULTS - LEARNING RESOURCES CENTER

SPRING 1977

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Other
Respondents	49	10	9	12	8	10
II. Expected student use of library						
1. None	5	0	1	1	2	1
2. Less than 1 hour	5	1	1	0	3	0
3. 1 - 2 hours	17	5	5	4	2	1
4. 3 - 4 hours	13	3	1	5	1	3
5. More than 4 hours	4	1	1	2	0	0
No response	5	0	0	0	0	5
II. Use of Audio-Visual equipment						
1. Less than once a week	23	7	6	1	2	7
2. 1 - 3 times	20	3	3	9	3	2
3. 4 - 6 times	5	0	0	2	2	1
4. 7 - 10 times	0	0	0	0	0	0
5. 10 or more times	1	0	0	0	1	0
IV. If less than once per week, times per quarter						
1. Once	2	1	0	0	0	1
2. Twice	2	2	0	0	0	0
3. Three times	3	0	1	0	0	2
4. 4 - 5 times	16	4	5	1	2	4
No response	26	3	3	11	6	3
V. Adequate A-V Service						
1. Yes	40	8	7	11	7	7
2. No	4	1	1	0	0	2
No response	5	1	1	1	1	1
VI. Greater A-V supply needed						
1. Yes	15	3	4	4	2	2
2. No	27	5	5	5	5	7
No response	7	2	0	3	1	1

Number of Responses

FACULTY SURVEY RESULTS - LEARNING RESOURCES CENTER

SPRING 1977

Number of Responses.

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Other
VIII. LRC-order films?						
1. Yes	17	4	2	6	4	1
2. No	25	4	6	3	4	8
No response	7	2	1	3	0	1
IX. Film ordering service adequate?						
1. Yes	23	5	2	8	5	3
2. No	11	4	3	2	0	2
No response	15	1	4	2	3	5
X. Request library purchases						
1. Yes	43	10	9	10	8	6
2. No	6	0	0	2	0	4
XI. Library collection adequate?						
1. Yes	36	5	8	10	7	6
2. No	8	4	0	2	1	1
No response	5	1	1	0	0	3
XIII. Periodical collection sufficient?						
1. Yes	41	7	9	10	7	8
2. No	3	1	0	0	1	1
No response	5	2	0	2	0	1
XV. Used TV studio facilities						
1. Yes	11	6	1	3	0	1
2. No	35	2	8	8	8	9
No response	3	2	0	1	0	0

Number of Responses

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Other
XVI. Library week-end use						
1. Never	18	2	3	6	5	2
2. 1 - 2 times	18	4	4	1	3	6
3. 3 - 4 times	7	1	1	3	0	2
4. 5 - 6 times	3	1	1	1	0	0
5. 7 - 8 times	0	0	0	0	0	0
6. 9 or more times	0	0	0	0	0	0
No response	3	2	0	1	0	0
XVII. Weekend day						
1. Saturday	7	1	1	1	2	2
2. Sunday	13	2	3	2	0	6
3. Both	9	2	2	2	1	2
No response	20	5	3	7	5	0
XIX. Use of library reserve system						
1. None	18	2	4	1	6	5
2. Once	10	0	3	1	2	4
3. Twice	5	2	0	3	0	0
4. Three times	4	0	1	3	0	0
5. More than three times	8	4	1	2	0	1
No response	4	2	0	2	0	0
XX. Use of microfilm/micro-fiche						
1. None	30	6	7	7	6	4
2. 1 - 3 times	10	2	0	3	2	3
3. 4 - 6 times	2	0	0	0	0	2
4. More than 6 times	2	0	1	0	0	1
No response	5	2	1	2	0	0
XXI. Newspaper/magazine reading in library						
1. Yes	35	8	7	5	6	9
2. No	11	0	2	6	2	1
No response	3	2	0	1	0	0

FACULTY SURVEY RESULTS - LEARNING RESOURCES CENTER

SPRING 1977

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Other
Respondents	49	10	9	12	8	10
II. Expected student use of library						
1. None	10.2%	—	11.1%	8.3%	25.0%	10.0%
2. Less than 1 hour	10.2%	10.0%	11.1%	--	37.5%	--
3. 1 - 2 hours	34.7%	50.0%	55.6%	33.3%	25.0%	10.0%
4. 3 - 4 hours	26.5%	30.0%	11.1%	41.7%	12.5%	30.0%
5. More than 4 hours	8.2%	10.0%	11.1%	16.7%	--	--
No response	10.2%	—	—	--	—	50.0%
III. Use of Audio-Visual equipment						
1. Less than once a week	46.9%	70.0%	66.7%	8.3%	25.0%	70.0%
2. 1 - 3 times	40.8%	30.0%	33.3%	75.0%	37.5%	20.0%
3. 4 - 6 times	10.2%	--	—	16.7%	25.0%	10.0%
4. 7 - 10 times	—	—	—	—	—	--
5. 10 or more times	2.0%	—	—	—	12.5%	—
IV. If less than once per week, times per quarter						
1. Once	4.1%	10.0%	—	—	--	10.0%
2. Twice	4.1%	20.0%	--	—	--	--
3. Three times	6.1%	—	11.1%	—	--	20.0%
4. 4 - 5 times	32.7%	40.0%	55.6%	8.3%	25.0%	40.0%
No response	53.1%	30.0%	33.3%	91.7%	75.0%	30.0%
V. Adequate A-V Service						
1. Yes	81.6%	80.0%	77.8%	91.7%	87.5%	70.0%
2. No	8.2%	10.0%	11.1%	--	—	20.0%
No response	10.2%	10.0%	11.1%	8.3%	12.5%	10.0%
VI. Greater A-V supply needed						
1. Yes	30.6%	30.0%	44.4%	33.3%	25.0%	20.0%
2. No	55.1%	50.0%	55.6%	41.7%	62.5%	70.0%
No response	14.3%	20.0%	—	25.0%	12.5%	10.0%

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Other
VIII. LRC-order films?						
1. Yes	34.7%	40.0%	22.2%	50.0%	50.0%	10.0%
2. No	51.0%	40.0%	66.7%	25.0%	50.0%	80.0%
No response	14.3%	20.0%	11.1%	25.0%	—	10.0%
IX. Film ordering service adequate?						
1. Yes	46.9%	50.0%	22.2%	66.7%	62.5%	30.0%
2. No	22.4%	40.0%	33.3%	16.7%	—	20.0%
No response	30.6%	10.0%	44.4%	16.7%	37.5%	50.0%
X. Request library purchases						
1. Yes	87.8%	100.0%	100.0%	83.3%	100.0%	60.0%
2. No	12.2%	—	—	16.7%	—	40.0%
XI. Library collection adequate?						
1. Yes	73.5%	50.0%	88.9%	83.3%	87.5%	60.0%
2. No	16.3%	40.0%	—	16.7%	12.5%	10.0%
No response	10.2%	10.0%	11.1%	—	—	30.0%
XIII. Periodical collection sufficient?						
1. Yes	83.7%	70.0%	100.0%	83.3%	87.5%	80.0%
2. No	6.1%	10.0%	--	--	12.5%	10.0%
No response	10.2%	20.0%	--	16.7%	—	10.0%
XV. Used TV studio facilities						
1. Yes	22.4%	60.0%	11.1%	25.0%	—	10.0%
2. No	71.4%	20.0%	88.9%	66.7%	100.0%	90.0%
No response	6.1%	20.0%	—	8.3%	--	--

Standard Frequency

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Other	Standard Frequency
XVI. Library week-end use							
1. Never	36.7%	20.0%	33.3%	50.0%	62.5%	20.0%	
2. 1 - 2 times	36.7%	40.0%	44.4%	8.3%	37.5%	60.0%	
3. 3 - 4 times	14.3%	10.0%	11.1%	25.0%	—	20.0%	
4. 5 - 6 times	6.1%	10.0%	11.1%	8.3%	—	--	
5. 7 - 8 times	—	--	—	—	—	—	
6. 9 or more times	—	—	—	—	—	--	
No response	6.1%	20.0%	—	8.3%	—	--	
XVII. Weekend day							
1. Saturday	14.3%	10.0%	11.1%	8.3%	25.0%	20.0%	
2. Sunday	26.5%	20.0%	33.3%	16.7%	—	60.0%	
3. Both	18.4%	20.0%	22.2%	16.7%	12.5%	20.0%	
No response	40.8%	50.0%	33.3%	58.3%	62.5%	--	
XIX. Use of library reserve system							
1. None	36.7%	20.0%	44.4%	8.3%	75.0%	50.0%	
2. Once	20.4%	—	33.3%	8.3%	25.0%	40.0%	
3. Twice	10.2%	20.0%	—	25.0%	--	--	
4. Three times	8.2%	—	11.1%	25.0%	—	—	
5. More than three times	16.3%	40.0%	11.1%	16.7%	—	10.0%	
No response	8.2%	20.0%	—	16.7%	--	--	
XX. Use of microfilm/micro-fiche							
1. None	61.2%	60.0%	77.8%	58.3%	75.0%	40.0%	
2. 1 - 3 times	20.4%	20.0%	--	25.0%	25.0%	30.0%	
3. 4 - 6 times	4.1%	—	--	—	—	20.0%	
4. More than 6 times	4.1%	--	11.1%	--	—	10.0%	
No response	10.2%	20.0%	11.1%	16.7%	—	--	
XXI. Newspaper/magazine reading in library							
1. Yes	71.4%	80.0%	77.8%	41.7%	75.0%	90.0%	
2. No	22.4%	--	22.2%	50.0%	25.0%	10.0%	
No response	6.1%	20.0%	--	8.3%	--	--	

FACULTY SURVEY RESULTS - LEARNING RESOURCES CENTER

SPRING 1977

Adjusted Frequency

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Other
Respondents	49	10	9	12	8	10
II. Expected student use of library						
1. None	11.4%	--	11.1%	8.3%	25.0%	20.0%
2. Less than 1 hour	11.4%	10.0%	11.1%	—	37.5%	—
3. 1 - 2 hours	38.6%	50.0%	55.6%	33.3%	25.0%	20.0%
4. 3 - 4 hours	29.5%	30.0%	11.1%	41.7%	12.5%	60.0%
5. More than 4 hours	9.1%	10.0%	11.1%	16.7%	—	—
III. Use of Audio-Visual equipment						
1. Less than once a week	46.9%	70.0%	66.7%	8.3%	25.0%	70.0%
2. 1 - 3 times	40.8%	30.0%	33.3%	75.0%	37.5%	20.0%
3. 4 - 6 times	10.2%	—	—	16.7%	25.0%	10.0%
4. 7 - 10 times	—	—	—	—	—	--
5. 10 or more times	2.0%	—	—	—	12.5%	--
IV. If less than once per week, times per quarter						
1. Once	8.7%	14.3%	—	—	—	14.3%
2. Twice	8.7%	28.6%	—	—	--	--
3. Three times	13.0%	—	16.7%	—	—	28.6%
4. 4 - 5 times	69.6%	57.1%	83.3%	100.0%	100.0%	57.1%
V. Adequate A-V Service						
1. Yes	90.9%	88.9%	87.5%	100.0%	100.0%	77.8%
2. No	9.1%	11.1%	12.5%	—	--	22.2%
No response						
VI. Greater A-V supply needed						
1. Yes	35.7%	37.5%	44.4%	44.4%	28.6%	22.2%
2. No	64.3%	62.5%	55.5%	55.5%	71.4%	77.8%

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Other
VIII. LRC-order films?						
1. Yes	40.5%	50.0%	25.0%	66.7%	50.0%	11.1%
2. No	59.5%	50.0%	75.0%	33.3%	50.0%	88.9%
IX. Film ordering service adequate?						
1. Yes	67.6%	55.6%	40.0%	80.0%	100.0%	60.0%
2. No	32.4%	44.4%	60.0%	20.0%	—	40.0%
X. Request library purchases						
1. Yes	87.8%	100.0%	100.0%	83.3%	100.0%	60.0%
2. No	12.2%	—	—	16.7%	—	40.0%
XI. Library collection adequate?						
1. Yes	81.8%	55.6%	100.0%	83.3%	87.5%	85.7%
2. No	18.2%	44.4%	—	16.7%	12.5%	14.3%
XIII. Periodical collection sufficient?						
1. Yes	93.2%	87.5%	100.0%	100.0%	87.5%	88.9%
2. No	6.8%	12.5%	—	--	12.5%	11.1%
XV. Used TV studio facilities						
1. Yes	23.9%	75.0%	11.1%	27.3%	--	11.1%
2. No	76.1%	25.0%	88.9%	72.7%	100.0%	88.9%

FACULTY SURVEY RESULTS - LEARNING RESOURCES CENTER

SPRING 1977

Adjusted Frequency

	Total Results	Social Sciences/Humanities	Engineering Tech/ Mathematics	Health Tech/ Science	Business	Other
XVI. Library week-end use						
1. Never	39.1%	25.0%	33.3%	54.5%	62.5%	20.0%
2. 1 - 2 times	39.1%	50.0%	44.4%	9.1%	37.5%	60.0%
3. 3 - 4 times	15.2%	12.5%	11.1%	27.3%	--	20.0%
4. 5 - 6 times	6.5%	12.5%	11.1%	9.1%	--	--
5. 7 - 8 times	--	--	--	--	--	--
6. 9 or more times	--	--	--	--	--	--
XVII. Weekend day						
1. Saturday	24.1%	20.0%	16.7%	20.0%	66.7%	20.0%
2. Sunday	44.8%	40.0%	50.0%	40.0%	--	60.0%
3. Both	31.0%	40.0%	33.3%	40.0%	33.3%	20.0%
XIX. Use of library reserve system						
1. None	40.0%	25.0%	44.4%	10.0%	75.0%	50.0%
2. Once	22.2%	--	33.3%	10.0%	25.0%	40.0%
3. Twice	11.1%	25.0%	--	30.0%	--	--
4. Three times	8.9%	--	11.1%	30.0%	--	--
5. More than three times	17.8%	50.0%	11.1%	20.0%	--	10.0%
XX. Use of microfilm/micro-fiche						
1. None	68.2%	75.0%	87.5%	70.0%	75.0%	40.0%
2. 1 - 3 times	22.7%	25.0%	--	30.0%	25.0%	30.0%
3. 4 - 6 times	4.5%	--	--	--	--	20.0%
4. More than 6 times	4.5%	--	12.5%	--	--	10.0%
XXI. Newspaper/magazine reading in library						
1. Yes	76.1%	100.0%	77.8%	45.5%	75.0%	90.0%
2. No	23.9%	--	22.2%	54.5%	25.0%	10.0%

Summary Of Statistical Data Derived From The Faculty Survey

The statistical data representing faculty and staff responses were analyzed and were summarized as follows:

1. In general, the highest percentage (35%) of faculty reported that they expect their students to use the library from one to two hours a week. The next highest percentage (26.5) expect the students to use the library from three to four hours a week. Combining the two, a total of 61% of the faculty expect students to use the library from one to four hours a week. This contrasts with the student survey whereby 63% of the students stated that their instructors expect them to use the library from none (34%) to less than an hour a week (29%).

   Eighty percent of the Social Sciences and Humanities faculty indicated they expect students to use the library from one to four hours per week. Six percent of the Engineering Technology faculty expect from one to four hours, 24% of the Health Technologies and Science faculty expect from one to four hours, and 38% of the Business faculty expect from one to four hours of student use of the library per week.

   Again this contrasts with the student survey whereby only 36% of the students listing the Social Sciences and Humanities Division indicated their instructors expect them to use the library from one to four hours per week. Sixty-three percent indicated they use it from one (33%) to less than one hour (30%).

Health Technology and Natural Science students indicated that 41% of their instructors require them to use the library from one to four hours, and 41% of their teacher require them to use the library less than the one hour.

It was interesting that 17% of the Health Technology and Natural Science students indicated that their instructors require them to use the library more than four hours per week.

Twenty-eight percent of the Business students reported their instructors require them to use the library from one to four hours, and 70% require less than one hour. (31% said none, and 39% said less than one hour.)

There appears to be a discrepancy between faculty expectations of student use of the library and students perceptions of those expectations.

2. Almost 41% of the faculty indicated they used audio-visual equipment from one to three times per week. Forty-seven percent indicated they use equipment less than once a week. Seventy percent of the Social Sciences and Humanities teachers indicated AV equipment use of less than once and week, and 66.7% of the Engineering Technology/Mathematics indicated less than once a week. However, 75% of the Health Technology and Natural Science instructors stated they use audio-visual equipment one to three times per week. Of the Business faculty, 37% indicated they use audio-visual equipment one to three times per week.

3. Almost universally the faculty stated that audio-visual services are adequate. The statistics indicated that 81% of the college faculty believed that the services are adequate whereas 8% believed

that they are not.

However, there was some input stating that a greater supply of audio-visual equipment was needed. Overall, 31% of the faculty indicated that additional equipment was needed.

Thirty percent of the Social Sciences/Humanities faculty stated that additional equipment was needed. Forty-four percent of the Engineering Technology instructors, 33% of the Health Technology and Science instructors, and 25% of the Business instructors concurred.

Of those 18 instructors responding to the question, "List equipment you think is needed", four listed tape recorders, two listed 16mm projectors, five listed TV related equipment, and three listed slide projectors.

4. Overall, 40% of the faculty indicated that the LRC orders either free or rental films for them. This was higher in Social Sciences and Humanities (50%), Health Technology and Science (66.7%), and Business (50%). Engineering Technology/Mathematics was 25%.

   Overall, 67.7% of the faculty indicated that the film ordering service was adequate; 100% of the Business faculty indicated their satisfaction, Health Technology and Science, 80%, Engineering Technology and Math, 40%, and Social Sciences and Humanities, 55.6%.

5. Very high percentages of the faculty indicated that they request books for library purchase. The overall statistic was 87.8%.

   One hundred percent of the Social Sciences and Humanities faculty, 100% of the Business faculty, and 83.3% of the Health Technology and Science faculty indicated they requested books to be purchased through the library.

6. A high percentage of faculty indicated that the library collection was adequate for their instructional needs. Overall, 81.8% marked "yes".. 55% of Social Sciences and Humanities faculty, 100% of Engineering Technology/Mathematics faculty, 83% of Health Technology and Science faculty, and 87% of Business faculty marked "yes".

   The periodical collection, likewise, was indicated as being adequate. Ninety-three percent of the faculty indicated a sufficient periodical collection. Eighty-seven percent of Social Sciences and Humanities faculty, 100% of the Engineering Technology/Mathematics faculty, 100% of the Health Technology and Science faculty, and 87% of the Business faculty felt the periodical collection was sufficient.

7. Overall, a high percentage of the faculty indicated that they had not used TV studio facilities. Seventy-six percent of the faculty stated "no". This contrasts somewhat with the Social Sciences and Humanities faculty, who 75% indicated they are using TV studio facilities.

   Eighty-nine percent of the Engineering Technology/Mathematics faculty, 72.7% of the Health Technology and Science faculty, and 100% of the Business faculty indicated they had not used TV studio facilities.

8. Almost 40% of the faculty indicated they had used the library on the weekends one to two times since the library opened on weekends in January, 1977. Fifty percent of the Social Sciences and Humanities faculty indicated one to two times, 44% of the Engineering Technology/Mathematics faculty, and 37% of the Business

faculty indicated they had used the library one to two times on weekends. Fifty-four percent of the Health Technology and Sciences faculty indicated they have not yet used the library on the weekends, whereas 27% indicated they had use the library from three to four times.

9. A greater percentage of the faculty stated that they preferred to use the library on Sunday. Overall, 44% indicated Sunday with a close 31% indicating both days. The Social Sciences and Humanities faculty stated that 40% preferred Sunday and 44% preferred both days. Engineering Technology/Mathematics faculty stated that 50% preferred Sunday and 33% preferred both days. Health Technology and Science faculty stated that 40% preferred Sunday and 40% both days. Business instructors indicated 66.7% preferred Saturdays.

10. Overall, 60% of the faculty are using the library reserve system.

11. Sixty-eight percent of the college faculty and staff have not used the microfilm or microfiche collection. A divisional breakdown indicates higher percentages of faculty are not using the micro form collection. Seventy-five percent of Social Sciences and Humanities faculty, 87% of Engineering Technology/Mathematics faculty, 70% of Health Technology and Science faculty, and 75% of the Business faculty indicated they have made no use of the microfilm or microfiche collection.

12. Overall, 76% of the faculty read newspapers and magazines in the library. This is especially high in Social Sciences and Humanities, whereby 100% indicated they use the library to read newspaper and magazines.

13. Of 22 faculty members responding to, "For what purpose did you use the library on the weekends?" eight indicated research or to gather materials for class preparation, and seven indicated personal use for pleasure reading.

Action To Be Taken As A Result Of Analysis Of The LRC Faculty Survey

After carefully analyzing the LRC faculty survey statistical data and comments, the LRC staff determined that the following action should be taken.

1. The LRC will increase its efforts to acquaint faculty of AV equipment and services available and the procedures by which faculty may request equipment and services.
2. The LRC will contact each division to inform faculty of the film ordering service. Special efforts will be made to inform the Engineering Technologies/Math Division faculty about the film ordering service.
3. The LRC will investigate ways to encourage greater faculty and staff usage of the TV studio. Special efforts will be made to contact the Business faculty and to assist them in using TV studio facilities.
4. The LRC will investigate ways to promote weekend use of the library among faculty and encourage faculty to promote weekend library use among their students. Also, a continuing analysis will be made of weekend usage.
5. The LRC will investigate ways to promote the use of the micro form collection.

Attachment 1

STUDENT SURVEY – LEARNING RESOURCES CENTER (LRC)

Spring 1977

This survey is designed to help the LRC staff serve you, the student, better. Would you please respond by circling the number of the response representing your opinion and/or fill in the blanks.

I. In what division are you enrolled?
   1. Social Sciences/Humanities/Pre-Teacher
   2. Engineering Technology/Mathematics
   3. Health Technologies/Natural Science
   4. Business
   5. Developmental Studies

II. On the average, how many hours per week do each of your instructors require you to use the library?
   1. None
   2. Less than 1 hour
   3. 1 - 2 hours
   4. 3 - 4 hours
   5. More than 4 hours

III. On the average, how many hours a week do you use the library?
   1. None
   2. Less than 1 hour
   3. 1 - 2 hours
   4. 3 - 4 hours
   5. More than 4 hours

IV. What topics or points do you think should be covered during library orientation?

_____

_____

_____

_____

V. How often this year have you had courses cancelled for lack of sufficient enrollment?
   1. None
   2. Once
   3. Twice
   4. Three times
   5. More than three times

VI. If those cancelled courses would be individualized so that you could learn on your own, would you be interested in enrolling in them?
   1. Yes
   2. No

VII. List the courses you would be interested in having individualized.

_____

_____

_____

_____

VIII. Have you at any time during this year needed additional help with your subjects other than what was available to you in class or from your instructor?
   1. Yes
   2. No

IX. How many times this year have you needed additional help?
1. None
2. Once
3. Twice
4. Three times
5. Four times
6. Five times
7. More than five times

X. If additional help was provided for you in the LRC, would you take advantage of it?
1. Yes
2. No

XI. List the subjects in which you have needed additional help.

_____

_____

_____

_____

_____

XII. Would you like to enroll in a special non-credit "brush-up" course before you take the same course for credit?
1. Yes
2. No

XIII. List the "brush-up" courses you would like to see offered (specific name and/or number of the course).

_____

_____

_____

_____

XIV. Are there any special interest courses you would like this college to offer that it does not presently offer?
1. Yes
2. No

XV. List the special interest courses you wish offered.

_____

_____

_____

_____

XVI. How often have you used the library on weekends?
1. Never
2. 1 - 2 times
3. 3 - 4 times
4. 5 - 6 times
5. 7 - 8 times
6. 9 or more times

XVII. On what weekend days do you use the library?
1. Mainly Saturdays
2. Mainly Sundays
3. Both Saturdays and Sundays

XVIII. For what purpose did you use the library on weekends?

_____

_____

_____

_____

XIX. Do you think the library book collection is adequate to support your class needs?
1. Yes
2. No

XX. If No above, on what topics or subjects do you think more books need to be added? List them.

_____

_____

_____

_____

XXI. Is the library periodical collection adequate to meet your needs and interests?

1. Yes
2. No

XXII. If No above, list the magazine titles you think should be added to the library.

_____

_____

_____

_____

XXIII. How many times this year have you used the "Career Information Center" located in the library?

1. None
2. One to three times
3. Four to six times
4. More than six times

XXIV. Have you had difficulty locating any of the career materials?

1. Yes
2. No

XXV. List any suggestions on how the Career Information Center can be improved.

_____

_____

_____

_____

XXVI. What are the most serious problems encountered in the library? Circle one or more.

1. No major problems
2. Confusing locational schemes
3. Missing books/materials
4. Audio-Visual materials inadequate
5. Noise
6. Inadequate hours of operation
7. Difficult checkout procedures
8. No one readily available to check out materials
9. Not enough AV - TV materials
10. Other: _____

_____

_____

XXVII. Which of these additional services would you use if offered by the LRC?

1. Typewriters for student use
2. Calculators for student use
3. A special place for quiet concentrated study
4. A special place where students can talk while studying
5. Listening stations with headphones where students can listen to FM music or records while studying
6. A TV station where students can view news events or other TV shows during the day or evening
7. Other: _____

_____

_____

XXVIII. Students use the Resources Center for many different reasons. For each of the possible uses in the following list, please indicate if you take advantage of it by circling the appropriate number.

1. Using reserve books
2. Studying - using your own books
3. Studying - using library materials
4. Specific assignment/research
5. Using non-circulating magazines or newspapers
6. Browsing (looking around)
7. Checking out books
8. Interlibrary loans
9. Casual reading
10. Reference service
11. Socializing
12. Listening or viewing AV material
13. Individualized instruction
14. Using the copy machine
15. Using maps
16. Using services of Audio-Visual and TV Department
17. Using photography facilities in the Audio-Visual Department
18. Tutorial assistance
19. View art or cultural displays in Bland Hall
20. Attend Special Services Events
21. View videotapes in the library
22. Other: _____

_____

_____

Attachment 2

FACULTY SURVEY – LEARNING RESOURCES CENTER (LRC)
Spring 1977

This survey is designed to help the LRC staff serve you, the faculty, better. Would you please respond by circling the number of the response representing your opinion and/or fill in the blanks.

I. In which Division do you teach/work?
1. Social Sciences/Humanities
2. Engineering Technologies/Math
3. Health Technologies/Science
4. Business
5. Other

II. On the average, how many hours a week do you expect your students to use the library?
1. None
2. Less than one hour
3. 1 - 2 hours
4. 3 - 4 hours
5. More than 4 hours

III. On the average, how many times a week do you use Audio-Visual equipment?
1. Less than once a week
2. 1 - 3 times
3. 4 - 6 times
4. 7 - 10 times
5. 10 or more times

IV. If less than once a week, how many times per quarter do you use Audio-Visual equipment?
1. Once per quarter
2. Twice per quarter
3. Three times per quarter
4. Four - five times per quarter

V. Do you feel you get adequate service from the LRC regarding Audio-Visual equipment?
1. Yes
2. No

VI. Is there any type of Audio-Visual equipment (such as slide projector, movie projector, tape recorder, etc.) in which you think there should be a greater supply?
1. Yes
2. No

VII. List any type of Audio-Visual equipment you think should be in greater supply.

_____

_____

_____

_____

VIII. Does the LRC order films (either free or rental) for you?
1. Yes
2. No

IX. Is the film ordering service adequate for your needs?
1. Yes
2. No

X. Do you request books for library purchase?
1. Yes
2. No

XI. Is the library collection adequate to support your instructional program?
1. Yes
2. No

XII. If you answered No to no. XI, list any topical area in which you think the library collection is lacking.

_____

_____

_____

_____

XIII. Do you think the library periodical collection is sufficient for your program needs?
1. Yes
2. No

XIV. List any periodical titles to which you wish the library to subscribe.

_____

_____

_____

_____

XV. Have you used the television studio facilities this year?
1. Yes
2. No

XVI. How often have you used the library on weekends?
1. Never
2. 1 - 2 times
3. 3 - 4 times
4. 5 - 6 times
5. 7 - 8 times
6. 9 or more times

XVII. Which days did you use the library on weekends?
1. Mainly Saturdays
2. Mainly Sundays
3. Both Saturdays and Sundays

XVIII. For what purpose did you use the library on weekends?

_____

_____

XIX. How often this year did you place something on reserve in the library?
1. None
2. Once
3. Twice
4. Three times
5. More than three times

XX. How often have you used microfilm or microfiche in the library this year?
1. None
2. One to three times
3. Four to six times
4. More than six times

XXI. Do you read newspapers or magazines in the library?
1. Yes
2. No

XXII. Please suggest any new services that you would like the LRC to offer.

_____

_____

_____

_____

XXIII. Please suggest any ways in which you think the LRC can be improved.

_____

_____

_____

_____

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AUG 18 1978

CLEARINGHOUSE FOR
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